Designing an ePortfolio Community of Practice

Miko Nino
Instructional Design & Training Manager
Virginia Tech
mnino@vt.edu
@miko_nino
What do you enjoy the most when hanging out with friends?
Objective

Create an ePortfolio Community of Practice design plan
Community of Practice (CoP)
<table>
<thead>
<tr>
<th>Why an eP CoP at Virginia Tech?</th>
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<tbody>
<tr>
<td>Keep momentum</td>
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<tr>
<td>Get feedback</td>
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<td>Leverage expertise</td>
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<td>Create Best Practices Guide</td>
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Learning Objectives

- **Prepare** a data collection plan to provide evidence of the impact of ePortfolio implementation
- **Prepare** an ePortfolio reflection plan
- **Draft** a research plan centered in ePortfolios
- **Discuss** current trends and issues related to ePortfolios (e.g. badging, gamification, experiential learning, etc.)
- **Influence** students and other members of the VT community in the use and benefits of ePortfolios
- **Discuss** best practices and lessons learned as their ePortfolio implementation take place
- **Adopt** eP and project-based learning in instruction
CoP Format

- Faculty, staff, and graduate students
- Face-to-Face
- "About" document
- Course site
- 6 sessions (biweekly) per semester
- Time: 12:00pm - 1:30pm (lunch included)
- 12 Professional Development Credits
- Free Book
- **Suggested** readings and work
- Flexibility (topics)
Topics

- Intro to eP (user and faculty)
- Artifacts and projects
- eP & Instructional Design
- Implementation / Project Mgmt
- Data collection
- Rubrics
- Reflections
- Portfolium training
- eP Technologies
- eP & LinkedIn
- The professional eP
Activities

- Microlectures
- Discussions
- Group Work
- Peer Mentoring
- External
  - Showcase
  - Panel
  - Webinar
- Homework*
Considerations

- Market
- Survey and Customize
- Choose
- Check current eP Status
- Motivate
- Keep testing the waters
- Be creative
KEEP CALM
IT'S ACTIVITY TIME!!!
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